

"GRASPS"

When developing your summative assessment, remember to consider using the acronym "GRASPS" from *Understanding by Design*:

G: Goal...What is the "enduring understanding" you that you want for your students? (Remember the Central Idea).

R: Role...What is the role your students will take? (see "Roles & Audiences" sheet for ideas).

A: Audience...Who is the desired reader/viewer/listener of their work/project? (see "Roles & Audiences" sheet for ideas).

S: Situation/Scenario...What is the situation or scenario in which the communicator (student) and the audience are working?

P: Performance or Product...What will the students create? (see "Possible Products and Performances" sheet).

S: Standards...What are the criteria for success? (You should try to involve students when developing the criteria. There should be no "surprises").